YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

SHIKSHAN PRASARAK SANSTHA'S PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA

- Name of the Head of the institution

  Dr. MARUTI KRISHNA PATIL

- Designation

  Principal In Charge

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02341295220

- Mobile No:

  9405649190

- Registered e-mail

  kmpvp@rediffmail.com

- Alternate e-mail

  kvt95.cl@unishivaji.ac.in

- Address

  Vidyanagar, Opp. Mahankali Sugar Factory

- City/Town

  Kavathe Mahankal

- State/UT

  Maharashtra

- Pin Code

  416405

2.Institutional status

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **SHIVAJI UNIVERSITY KOLHAPUR**

- Name of the IQAC Coordinator **Mr. Avinash Ashok Kamble**

- Phone No. **02341295220**

- Alternate phone No. **9420792475**

- Mobile **9579547375**

- IQAC e-mail address **avinash.1273@gmail.com**

- Alternate e-mail address **avinash.1273@hotmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://pvpkm.org/upload/pdf/AQAR%202019-20.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://pvpkm.org/AcademicCalendar202021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.50	2004	03/05/2004	02/05/2009
Cycle 2	B	2.47	2010	04/09/2010	03/09/2015
Cycle 3	B	2.03	2018	26/09/2018	25/09/2023

6.Date of Establishment of IQAC **25/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `No`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Workshop for staff was arranged on "Creation of Blogspot" and "Designing and attainment of CO's, PO's and PSO's"`

`Alumni meet was organised with the help of Alumni association.`

`Blood Donation Camp was Organised.`

`Traditional day Celebrated`

`National Science day was celebrated`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To start the Certificate courses	The certificate course in Gramin patrakarita, Income tax started
To form the MOU with Industries	MOU with Payod industry signed
To form MOU with institutes	MOU with SUSTA, CIMRD sangli signed
To start B.Sc-III programme for zoology, Statastics, Mathematics	All three programme are started
To start B.A-III programme for Sociology	Sociology programme started
To conduct the Green Audit of the institute	Green Audit conducted
To conduct the workshop for staff	Workshop conducted

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Shikshan Prasarak Santha, Kavathe Mahankal	12/12/2021

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SHIKSHAN PRASARAK SANSTHA'S PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA
• Name of the Head of the institution	Dr. MARUTI KRISHNA PATIL
• Designation	Principal In Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02341295220
• Mobile No:	9405649190
• Registered e-mail	kmpvp@rediffmail.com
• Alternate e-mail	kvt95.cl@unishivaji.ac.in
• Address	Vidyanagar, Opp. Mahankali Sugar Factory
• City/Town	Kavathe Mahankal
• State/UT	Maharashtra
• Pin Code	416405
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	SHIVAJI UNIVERSITY KOLHAPUR
• Name of the IQAC Coordinator	Mr. Avinash Ashok Kamble

• Phone No.	02341295220
• Alternate phone No.	9420792475
• Mobile	9579547375
• IQAC e-mail address	avinash.1273@gmail.com
• Alternate e-mail address	avinash.1273@hotmail.com

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• if yes, whether it is uploaded in the Institutional website Web link:	http://pvpkm.org/AcademicCalendar202021.pdf

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Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	04	
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- Name of the statutory body

Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	26/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**393**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1907**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1148**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**392**

File Description	Documents
Data Template	View File

3.Academic

3.1	**26**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**57**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**28**
Total number of Classrooms and Seminar halls	

4.2	**18.64**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**81**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is affiliated to Shivaji University, Kolhapur, the college follows the University-prescribed curriculum. For effective curriculum delivery, college takes following actions:

Faculty meetings are called by the principal at the beginning and

end of each semester. Academic calendar and time table are prepared and workout through the year. Teachers devise their own methodology based on the needs of the subject and the students. Teaching plan workouts through in the form of lecture, practicals, seminars, group discussion etc. Traditional modes of teaching-learning are blended with reasonable use of ICT. Teachers provide self-made Notes. Queries of students are solved in the classroom as well as outside of the classroom.

The college Central Library has a vast collection of books and Periodicals. Additionally, library provides services such as Circulation, OPAC, References, Inter-Library Loan, Internet, Reprography, Reading room and User Orientation. Support is provided to the students for communicative, technical, laboratory and field skills. The college has a mentor system to monitor the overall performance of the students and solve their difficulties. The college organizes seminars, conferences, competitions, field visits and study tours etc. Remedial teaching is arranged for slow learners while additional activities are provided for advanced learners.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared for internal evaluation and strictly followed for conduction of internal tests, assignments, tutorials, oral, seminars, group discussion and observation of students engaged in activities. There is a freedom to all teachers and departments for assessment work. University follows semester examination pattern for all faculties. But, assessment work of 1st year students of all faculties done at college level. All teachers participated in examination related work.

The evaluation is carried out in a variety of formal and informal ways including written tests, oral, group discussions, games, semester end examinations and classroom as well as outdoor activities. This continuous evaluation is conducted in order to

identify the student's difficulties, problem areas and then the faculty tries to solve the student's problems by revising the topics.

With the help of internal evaluation teachers can identify slow learners and advanced learners. After then they organised special lectures for both target group. In this way slow learners can become a part of mainstream education and advanced learners can do the best and can pay justice to their capabilities. Internal evaluation is become beneficial for students to know their progress and improve themselves to goal-oriented direction.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

45

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: For students in Commerce faculty the courses like Business Ethics and Professional Values are taught at UG level. Professional ethics taught to students in Psychology programme by teaching them a psychological testing and experiments courses.

Gender Sensitization: For gender sensitization, the college organizes programs like, Seminars, lectures on Women Empower, Medical check-up camp. Gender sensitization issues thought to students in the syllabus also e.g. Marathi, Hindi and English Literature, Human Geography, Population Geography, Social Psychology, Cross-Cultural Psychology, Gender and Violence etc.

Human Values: To introduce about human values and human rights, there is a course in first year UG Political Science programme (Indian Constitution). Yoga and Health Education courses are introduced in Physical Education programme which are helpful for awareness about health. Constitution Day is celebrated in the college to make students aware about human values.

Environment and Sustainability: Environmental Studies is compulsory course for the second year UG students of all the programmes. The course introduces the students to its multidisciplinary nature and also emphasizes on the renewable and non-renewable resources and the problems associated with environment. Students are sensitized towards environmental issues through various extra-curricular activities by National Service Scheme (NSS).

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

259

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

982

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://pvpkm.org/upload/files/1.4.2%20Feedback%20Report%20and%20Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1680

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1148

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Through the interaction and discussion with students in the introductory lectures in classrooms, faculty members interact and encourage weaker students and resolve students' difficulties in respective subjects.

Remedial lectures are conducted every year for these slow learner students. Lectures of eminent persons are arranged throughout the year.

• Advanced learners are identified through their previous academic performance in the introductory lectures, discussions by subject teachers.

• These students are encouraged to communicate with respective teachers to resolve their difficulties and enhance their knowledge.

• These students are encouraged to refer and read books in the library to improve their affinity for reading.

• These students are motivated to solve question papers of previous University examinations.

• These students are encouraged to take part in various competitions like subject-wise quiz competitions.

• Interested Students are given special counselling, coaching, and a study canter is provided for their study to appear for different competitive examinations.

• Special functions are arranged every year in college to felicitate the meritorious students.

• Coaching classes for entry into services conducted are beneficial

07-01-2023 03:14:06

• **Extra lectures for slow learners.**

• **Referred and provided specific books for slow learners for understanding basic concepts related to the subject.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1907	**26**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **The learning is made more student-centric by focusing on specific methods to make it interactive.**
- **For students seminars and group discussions are arranged.**
- **The audio visual aids like computers and projectors are made available to the students.**
- **Students are encouraged to take part in quiz competitions, preparation of assignments, seminars, project writing, poster presentations, writing articles, etc.**
- **Departments arrange visit to library which create interest in students and enhance their knowledge.**
- **The educational tours, excursions, visits to research laboratories, industrial units and university departments are arranged every year. The students and the teachers are benefited with these activities.**
- **The B.Sc. students are encouraged to carry out their project work to enhance research aptitude in them. Departmental laboratories, computers, internet and library facilities are made available for smooth working of their project work.**
- **The college also organizes co-curricular, extra-curricular, sports and cultural events which help the students in**

developing their skills.
- The students are motivated to participate in various activities organized by Shivaji university, Kolhapur and other colleges and various Lead College activities.
- Even Students of special subject send to participate in seminar or conference, organised by Lead College Programme campaign.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute is providing ICT enabled classrooms with state of the art infrastructure. ICT can enhance the quality of education by increasing learner's motivation and engagement. Increased needs of the students can be fulfilled by use of various tools of ICT. There are 7 ICT enabled classrooms in the campus. The campus is Wi-Fi enabled. There is 1 conference Hall which is well equipped with ICT facilities.

Use of ICT By Faculty

- PowerPoint presentations- Faculties are encouraged to use power-point presentations in

their teaching by using LCD's and projectors. They are also equipped by digital library,

online search engines and websites to prepare effective presentations.

- Industry Connect- Seminar and Conference room are digitally equipped where guest

lectures, expert talks and various competitions are regularly organized for students.

- Online quiz- Faculties prepare online quiz for students after the completion of each unit with

the help of GOOGLE FORMS.

- Video Conferencing- Students are counselled with the help of Zoom / Google meet

applications.

- Video lecture- Recording of video lectures is made available to the students for long term

learning and future referencing.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

697

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

• Continuous Internal Evaluation is a gateway to identify the student's needs and the difficulties they are facing. So we organize continuous Internal Evaluation at the institution throughout the year.

• In order to ensure rigor and transparency in the internal assessment, the time table of internal assessment is communicated to the students well in advance on the notice board and they are also made aware of the evaluation pattern.

• In the case of Home Assignments, they are given questions based as the syllabus so they should studies properly and prepare themselves for university exams.

• Tutorials are conducted continuously, so students can get ideas about their study and where they are lagging behind.

• Alternatively group discussion and quiz competition are organized by the institution so students can develop themselves, they will get aware with the current issues in the society, the can enrich their knowledge regarding the current issues. By the group discussion and quiz competition students can develop their confidence to express themselves.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows the university norms and guidelines for conducting examinations and evaluations.

A separate examination committee is formed for conducting examinations and evaluations in the college. The faculty members are appointed as invigilators and examiners for the assessment. The examination committee plans the whole process to complete it within a stipulated time.

There is a mechanism for redressal of grievances with reference to evaluation both at the college and university levels.

The redressal of grievances for UG Part-I evaluation is attempted

at the college level, and for the Part-II, III evaluation is forwarded to the university.

Result Quarries: The result quarries are solved with the help of the College Exam Committee (Part-I only) and the University Examination Section.

Redressal of Grievances: In the case of redressal of grievances candidates apply in the prescribe form, candidate is permitted to apply for two subjects for photocopy and three subjects for verification.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College adopts Outcome based education rather than input oriented bell

shaped curve of learning. The following mechanism is followed by the

institution to communicate the learning outcomes to the teachers and

students.

? Graduate attributes are described to the first year students at the

commencement of the programme.

? At least five hours are spent by the teachers for introducing the subject to

the Students.

? Learning Outcomes of the Programs and Courses are observed and

measured periodically.

? Soft Copy of Curriculum and Learning Outcomes of Programmes and

Courses are uploaded on the Institution website for reference.

? The importance of the learning outcomes has been communicated to the

teachers in every IQAC Meeting and Staff Meeting.

? The students are also communicated about the Programme outcomes,

Programme Specific Outcomes and Course outcomes through Tutorial

Meetings.

? Demonstration of thorough conceptual understanding in the core areas of all

the subjects with the support of mathematics is done.

? We identify the most relevant concepts that arise in everyday life, and devise a

strategy in order to arrive at the solutions in the respective subjects and are

made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Defining Program Outcomes (PO's), Program Specific Outcomes (PSO's) of the program

- Defining Course Outcomes (CO's) of each course in a Program.
- Defining relation between Course Outcomes (COs) and POs/PSOs for each course to obtain overall CO mapping with each POs/PSOs. (Course Articulation Matrix)
- Development of overall CO's-PO's mapping matrix for all courses (Program Articulation Matrix).
- Methodology for measuring the attainment level of learning outcomes is defined and the target levels for the batch are defined
- The CO attainment levels are measured based on the results of the internal assessment and external examination conducted by the university. The CO attainment level based on internal assessment and external assessment are computed separately.
- The attainment of PO's & PSO's are calculated using direct method. In direct method the attainment of PO's & PSO's are calculated through the attainment levels of courses. The course attainment values and the overall level of relation of course with each PO and PSO are used to compute direct attainment level of each PO and PSO.
- Comparison of target level with obtained PO attainment
- Planned actions

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

392

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://pvpkm.org/audpfd/SSS%20Report%20PVP%202020-21.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution carried out the extension activities in the neighbourhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year. The following activities are carried out by the institution.

1. On 02/1020201, we organised the Mahavidyalaya Campus Cleaning programme.

2. During 15 to 19 Nov. 2020 we organised E-Marethon.

3. On 05/03/2021 we organised Eye- disease camp.

4. On 17 May 2021 to onward we organised Maze Gaon Koronamukt Gaon Abhiyan.

5. On 09/07/2021 we organised Ground Water Literacy/ Water Awareness program.

6. On 15/07/2021 we organised Mazi Vasundhara Abhiyan and Plantation.

7. During 25 to 30 Dec. 2021 we organised Mission Yuva Swasthya Vaccination Abhiyan.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

800

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 10-acre campus that is well-developed and equipped with modern facilities and learning tools in order to attain academic excellence in accordance with its vision, strategic and objectives. The infrastructure facilities and learning resources are divided into the following categories:

(a) Learning Resources refers to the materials and infrastructure needed for the library, labs, classroom and conferences. Canteen, Lecture Halls, Botanical Garden, Oxygen park, sports grounds, and gymkhana are examples of support amenities.

(b) Utilities include clean drinking water, toilets, and a generator.

Classes are arranged to make the best use of the physical infrastructure available. The laboratory' sophisticated equipment is not redundantly replicated, and availability is ensured by prudent time-sharing. Faculty collaboration on laboratory facilities is also encouraged. There are various laboratories that cater to students, in addition to the central facilities such as the Central Library and Departments. To provide an excellent teaching-learning environment, the Institute is constantly working to establish and improve infrastructure, both in terms of buildings and other facilities.

The Institute has a policy for the building and enhancement of infrastructure. The following are some of the most recent initiatives:

1. Regular IT infrastructure upgrades and advancements to satisfy teaching and learning requirements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Along with core courses and the continuous evaluation, the institute integrates sports and extra-curricular activities as essential components. The institute possesses adequate facilities for sports, games and cultural activities. The total area of sports and games fields is 18690 Sq.mts, Sports recreation room 31.95 Sq.mts, Gymkhana office 47.74 Sq.mts, Gymkhana 138.8 Sq.mts. Since from the inception of college, sports and cultural activities are carried out and a gym facility for the students. Major cultural events are organized in seminar hall and also at the auditorium/ open air auditorium. Facilities for outdoor and indoor sports and games that include volleyball, football, carom, table tennis and chess, and gymnasium also exist in the campus. Students are specially trained for participation in Zonal and Inter – Zonal, National Youth Festival competitions organized by the Universities and other institutes. Students are excelled in these events by winning prizes in individual and group events. Students excel in interuniversity competitions are rewarded with mementos. NSS Unit and heart fullness meditation centre also exists in the institute.

The following sports and cultural facilities are available at the institute

CULTURAL FACILITIES:

01 Auditorium (Shared), open air auditorium and Seminar Hall (Exclusive)

02 Musical Instruments

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.6

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

• **Name of ILMS software : Biyani Technologies Library Management Software**

• **Nature of automation (fully or partially): Fully Atomized**

• **Version : 3.2 Version**

• **Year of Automation : 2014**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.16

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24.17

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet colleges, educational institutes etc. are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for their students. As per the current market trend, most of the students like to carry at least one device with them like mobile, laptops etc. with them to campus. As these devices devour bandwidth, currently our College continuously strives to provide new technologies and update its ICT facilities to ensure efficient functioning. Extensive infrastructure has been setup during the last one year. The broadband connection is replaces with Fibre Optic internet connection with speed of 200 MBPS. College administration block purchased new improved software for administrative purpose. All Sections also connects with optical Cable such as the Administrative block, Annex Building, Chemistry lab, Statistics Lab, Mathematics Lab, Internet browsing Station and Library. College all departments are connected with LAN. This LAN used for Internet access. The institute has a 24X7 Wi Fi facility in the college campus for the student and faculty members to avail internet connection at any place in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.64

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute by holding regular meetings of various committees constituted for this purpose and using the grants received by the college according to the requirements in the interest of students, the college ensures optimal utilisation of the available financial resources for maintenance of various facilities.

Laboratory:

Lab Assistants keep track of the maintenance account, which is supervised by the department's HODs.

The following are the procedures for laboratory maintenance:-

Technicians from connected owner businesses do the calibration, repair, and maintenance of sophisticated lab equipment.

Library:-

The required books and a list of books are obtained from the relevant departments, with

The Principal signs and approves the finalised list of required books. In the library, Biyani Technologies Library Management Software is used.

Sports: -

The college sports in charge are in charge of maintaining sports equipment. During the 2020-21 academic years, the college took part in a number of contests.

Classrooms: -

1. The college has a number of committees in charge of infrastructure maintenance and upkeep. HODs submit their requirements for classroom furniture and other items to the Principal at the departmental level.

2. Administrative officers will be in charge of the academic needs of the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

711

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`05`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`05`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`B. Any 3 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

117

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college cannot observe the selection of student council process during the period of 2017-18, 2018-19, and 2019-20. However the college decided to form student council for the year 2020-21, so that the representation of students in various committees is possible. Due to the implementation of Maharashtra University act 2016 and the Government policy does not permit to observe the previous rules or election process during 2017-18 to 2019-20 regarding the selection of student council. However there are representatives of students in academic and administration bodies /committees of the institution.

The representation of students in various comities is as give below.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1368

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes

The institution has registered Alumni Association named as 'Alumni Association of Padmabhushan Vasantraodada Patil Mahavidyalaya, Kavathe Mahankal' on 17th July 2020. Mr. Shinde Vishal Balasaheb, Mr. Kolekar Appasaheb and Shinde Mayur Mohanrao are elected as President, Vice-President and Secretary, respectively along with six (06) directors.

Alumni Association is working and organizing its important activity of Blood Donation camp on 23rd December 2020. On 18th Sept. 2020, in the memory of Late Anandraodada Shinde, founder , Shikshan Prasarak , Sanstha, Kavathe Mahankal, whose anniversary is celebrated as 'Traditional Day' on 18th September every year, alumni has arranged a lecture on Tamasha by Shri Datoba Tisangikar. The other important activity was an alumnus meeting that is 'Get-Together function' of Alumni. On the occasion of constitution day celebration, the chief guest Shri Appasaheb Koli (PI, Kavathe Mahankal Police Station) has addressed the students to make aware about the article 51 of the constitution, so that they become an ideal citizen.

However due to Covid-19 Pandemic the various computations which are organized by alumni every year, they are not organized this year. It is true that this Alumni Association will work further for social development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The following characteristics of the institution are reflected in the vision and the mission statement:

To make relentless efforts for the spread of university education among classes and communities, which are socially and educationally underprivileged?

Our College is located in rural and drought-prone area where the cost of education is the most important thing to the students who come from rural background in order to get job opportunities along with their degree courses.

Adequate and well maintained infrastructure.

An Employment Cell and well equipped laboratories

Students can get information about various posts to be filled.

We provide job and life oriented education.

Well maintained campus discipline.

Use of ICT in teaching-learning and administrative process.

The Management, Principal and faculty work in conjunction to

formulate and implement its quality policy and plans for assurance and sustenance of quality in higher education.

The Local Managing Committee (LMC) in which three teachers, one non-teaching member, Principal of college along with other members takes decision on general policies for the overall development of the college.

The administration is decentralized according to guidelines of NAAC.

File Description	Documents
Paste link for additional information	http://pvpkm.org/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The administration is decentralized according to NAAC Criteria.
- The top management provides the freedom to the faculty to develop the academic leadership and administrative environment, by giving them a free hand to work as conveners, secretaries and/or members of the organizing committees of various academic events organized in the college, as also to work on various academic bodies in university and other governmental bodies.
- The Management is in constant touch with the Principal and gives enlightened leadership for the smooth functioning of the college.
- The management gives academic and administrative autonomy to the Principal.
- Institution collaborates with the chairpersons of every NAAC criteria and also with the heads of the departments.
- The budget is allotted through the principal as per the need of the respective departments and according to programs.
- Autonomy is given to the departments to utilize the allotted budget as per the requirement.
- Decentralization of work and/or governance through various committees.

File Description	Documents
Paste link for additional information	http://pvpkm.org/home/view/LW3Ms0gS7SIBVDimBnr9BdLNMjd5tAP1hErIf2l71t-kZl_HoHHkK1l7pPX3x8b60ULufjcuMPWJnm_U2-qHkQ,,
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the perspective plan and the deployment documents are available in the institution. The institution has prepared a perspective plan in the beginning of academic year 2020 – 21 to keep in mind the different aspects of the functioning of the college such as teaching and learning, research and development, industry interaction, community engagement, human resource planning, and infrastructure.

- **As per strategic plan management has decided to develop newly recognized the science laboratories for last year departments viz. Statistics, Mathematics and Zoology and renovated as per demand of university authority, students and teachers. Moreover, the sophisticated laboratory instruments have been purchased for different laboratories as per needs.**
- **Management decided to complete the remaining part of wall compound to the back side of college campus and is in progess.**
- **University online examinations have been conducted by taking the care of COVID – 19 rules and regulations given by government and university time to time.**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes.

- ○ **Service rules, Recruitment and promotional policies: As per rules and regulations of UGC and Maharashtra University act 2016.**

The organogram is uploaded on the institutional webpage.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://pvpkm.org/upload/files/Organogram%206.2.2%281%29.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes available in the college for teaching and non teaching staff are:

- ○ **Financial assistance/loan facility for various reasons through the Shikshan Sevak credit society of college, and**

other nationalized banks.
- ○ Salary advances when required in emergency.
- ○ Deputation of faculties and staff for competence building programs/FIP.
- ○ Duty leave for attending orientation, refresher and short term courses at UGC academic staff colleges to teaching staff.
- ○ Financial support to faculty to present research papers in various conferences and seminars.
- ○ Medical Allowances for teaching and non-teaching staff.
- ○ Group life insurance apart from EPF and gratuity fund is available for confirmed teaching and non-teaching staff.
- ○ Laundry allowance and uniforms have given to class IV employees.
- ○ The Wi-Fi and broadband internet connectivity for teaching and non- teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

   1. **Teaching staff:**

   • **The performance of faculty is monitored through performance**

based appraisal system as per the guidelines of UGC.

- Every faculty has to submit performance based appraisal forms (PBAS) at the end of each academic year. The separate committee which includes senior teachers formed by the Principal evaluates the PBAS forms and gives API score. Then this record is submitted to Principal and he takes final decision.
- The corresponding committee and Principal analyses the reports giving his remarks and shares his views with the individuals for better performance.
- For the CAS, the performance based appraisal reports are taken into consideration for promotions.
- The outcome of review of PBAS and API for all teachers leads to a better understanding of his/her role and contribution for the development of institution or college and further focuses on teaching methodology with research caliber through research projects and high quality research publications.

1. Non-Teaching staff:

- CR reports of non-teaching staff are taken from respective heads of department.

The Principal advises the faculty members for further improvement. Also he motivated for publishing articles, presenting papers, participating in workshops and conferences and to take up higher studies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, institution conducts internal and external financial audits regularly by the following agencies. The internal audit is carried out by D. R. Mhetre and Co., Sangli (C. A.). The external audit is carried out by government auditor i.e. Joint Director of Higher

Education, Kolhapur and government senior auditor, HED, Kolhapur.

The internal audit for academic year 2020-21 was done on 31st Mar 2021 by the internal auditor, and there were no any major audit objections.

The last external audit for the academic year 2016-17 to 2017-2018 was doneon 28th -29th Dec 2018 by the government senior auditor. There were no any major audit objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Apart from the regular sources of income, the college explores alternative sources of additional funding. The college IQAC plays a proactive role in writing proposals for funding to various agencies under different schemes.

In the meetings of IQAC, it is decided to apply for minor and major research projects to University, UGC, DRDO, DST and CSIR. The no. of teachers got minor research projects from university which funded upto 3 lakhs. Many teachers got Minor and Major research projects from UGC during last five years.

Moreover, for additional financial assistance, college and corresponding departments applied for state level and national level conferences and seminars to UGC and received additional funding. Many workshops have been arranged through Lead College Scheme for which University funded about Rs 18 thousand per workshop.

Also additional financial assistance is sought from the UGC for Infrastructural grant, conference grant, COC grant etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, IQAC has been actively functioning in the college. The college has entrusted the responsibility of planning, monitoring and executing different activities to the IQAC for quality assurance and sustenance focusing on the core values identified by the NAAC.

The quality assurance processes have been institutionalized through:

· Promoting research and creating atmosphere conducive to research

· promoting the use of technology for enhanced teaching learning process

· Organization of national, state, regional level seminars/

Conferences / workshops.

· Imparting value based education

· Documenting the various quality enhancing programs / activities of the college.

· Collecting the feedback responses from the students, parents and

other stakeholders and action is taken in IQAC meeting.

The IQAC prepares an AQAR report of the college and is submitted to the NAAC every year.

File Description	Documents
Paste link for additional information	http://pvpkm.org/upload/pdf/AQAR%202019-20.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the apex of the institutional mechanism to continuously review the teaching learning process is the Principal, followed by the IQAC. The HoDs and the Coordinators of various committees support this mechanism.

The mechanism begins with the analysis of university results, and followed by inspection of the academic diary of the faculty by the Principal every month, observing whether the activities are conducted as per the Academic Calendar, submission of syllabus completion report at the end of every semester, feedback from the stakeholders, meetings with the stakeholders with the Principal, and monitoring by HoDs and Time Table Committee Incharge regarding the regular conduct of classes.

The impact of these measures is reflected in the improvement in university results, number of meritorious students, increase in the strength of the students, performance in the cultural, sports, and extension activities.

File Description	Documents
Paste link for additional information	http://pvpkm.org/upload/files/1.4.2%20Feedback%20Report%20and%20Analysis.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	**C. Any 2 of the above**

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

• **Annual gender sensitization action plan The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the awareness about health, sanitation, hygiene and gender equity. In the academic year 2020-21, the institution conduct counseling on womens fundamental rights.**

• **Specific facilities provided for women in terms of:**

  • **Safety and Security:**

The college campus is fully secured and safe for all the girl students. The dedicated Women Cell in the college looks after safety and security of the girls. Students are provided single door entry in the college premises and no outsider except our staff and students can enter into the campus. Security check points to all campus entries and exits through CCTV. The vigilance Committee and all the staff members are always careful and alert about the untoward incident.

- **Counseling:**

To mark the International Women's Day on 8 March 2020, the Women Cell of our college took an initiative and organized Counseling Session for Girls and Boys. Grievance Redressal Committees for staff and students.

- **Common Rooms:**

Girl students are provided with separate room with the required facilities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

For solid waste management different bins have been placed at different departments, wings and floors. The institution ensures that solid waste is segregated at the source and properly disposed. It is also ensured that it is deposited to the Municipal

Garbage Collection Van on time again and again.

Liquid Waste Management

Liquid waste generated by College are of two types

1. Sewage waste The above waste is collected in soak pits.
2. Laboratory waste

The above waste is collected in soak pits.

E-Waste Management

Memory chips, mother board, compact disk, cartiges etc. generated by electronic equipments such as computers, phones, printers, fax and photocopy machines are recycled properly. The e-waste generated from hardware which cannot be reused or recycled is being disposed off centrally through governments authorized vendors.

Waste Recycling System

Waste recycling involves the collection of waste materials and segregation of the waste material. The institution has set up a recycling programme to meet the need of recycling the waste. Every year, library waste in terms of old books, newspaper waste, etc. is properly handed over to the vendors for recycling process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	C. Any 2 of the above

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with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like, Women's day, Yoga day and AIIDS day are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. Grievance redressal cell in the institute which deal with grievances without considering anyone's racial, religious or cultural background.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional. linguistic, communal socioeconomic and other diversities.

Tobacco cessation cell has been established for the purpose of

spreading awareness and providing necessary treatment and referrals wherever necessary to the needy.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College ensures that the students participate very enthusiastically in different activities. Since the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

1. National Identities and Symbols:

The College celebrates the Independence Day & Republic Day with great pomp and vigour. Department of Political Science organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.

2. Fundamental Duties and Rights of Indian Citizens:

The students of have enthusiastically participated in various programs like:

a. Academic programs like Seminar, Conferences, Expert talks, etc which have enriched the awareness about these aspects.

b. Various activities like poster making competition, etc.

c. Organizing Annual Competitions on various contemporary legal issues. d. Organizing various forms of legal aid and legal awareness camps to impart awareness of

such issues.

3. Constitutional Obligations:

Our institute has organized student centric activities like paper, poster & essay competition displays at annual Synergy event etc which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates different jayanties,events and festivals every year. Institute celebrates science day, womens days, Mahatma

gandhi jayanti, Dr. A.p.j.abdul kalam jayanti ,shivaji maharaj jayanti, Annabhausathe Jayanti, Lokmanya Tilk jayanti, Savitri bai phule jayanti, Dr.B.R.Ambedkar jayanyi etc. Also celebrate international yoga days, Marathi bhasha diwas, Mathematics day along with this institute organises parampara din every year on jayanti of our santhas founder Chairman shri late Mr.Anandrao dada Shinde. Institute organise events like traditional day, Alumini meet, Health checkup camp every year. Instutute celebrates etc. Institute celebtrates Library day also. Institute organsise Martyrs day ,Constitution day also.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices :

1) Title: Rain Water Harvesting and Conservation. Objectives of the Practice:

1.To harvest and conserve the Rain Water.

2.To increase the underground water level around the campus.

3.To make maximum use of rain water.(Natural Resource.)

The Context:

1.The institution is in drought prone area, so it is needed to do watershed management.

2.Rainwater harvesting is useful to increase the underground water level.

3.By managing the rain water the problem of lack of water can be

solved.

The Practice:

The rain water from the roof is collected in tanks, and it is used as distilled water for practical in laboratory. Again surplus water is used in different gardens in the institution. Remained water is collected through small canals around the campus. The majority part of India is drought prone. So it is a very important step to face this natural disaster.

Evidence of Success:

1.Institution faced the problem of lack of water before this practice. Institution needed such practice to make the campus self sustainable regarding water management.

2.The collected water is used in the laboratories.

3.There are gardens such as botanical garden in the institution.

4.There is oxygen park in the college.

5.Trees are planted near cycle stand, in front of the Gymkhana and around the campus.

6.These results indicate that Rain water harvesting and conservation is needed and helpful to the society particularly in the drought prone area.

7.Problems encountered and resources required: To implement the practice many resources are required such as financial support etc.

2) Title: Oxygen Park Objectives of the Practice:

1.To face the problem of pollution with a better solution.

2.To make the campus pollution free

3.To provide the students and faculty members pure oxygen.

The Context:

The world is facing the problems of pollution and global warming. People are not getting pure oxygen. So it is necessary to create

such oxygen parks everywhere. It can reduce the pollution, and it is helpful to maintain the healthy life. The Practice: Different trees have been planted in the area reserved for the oxygen park. The drip is used to water the plants. Different plants are brought from wherever they get.

Evidence of Success:

Plants are well grown up. Students and faculty members get fresh oxygen in the campus. It has added beauty to the campus.

Problems encountered and resources required:

To construct the oxygen park the land is needed, along with it the number of plants and the system to water them and to look after them is needed. Notes: The whole world is suffering from the pollution, it is a step towards the pollution free world.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional distinctiveness: Vision of the institute is to meet the Educational, Social, Cultural Economic needs of the region and the nation to create a just and Humane Society. Along with students' regular academic learning they should be provided extra courses, so they can obtain additional knowledge and qualification. Institute has provided students following certificate and diploma courses.

1. Certificate course in Criminal Psychology 2. Certificate course in Tourism

3. Diploma course in Criminal Psychology

4.Advanced Diploma course in Criminal Psychology

5. Diploma course in Tourism

6. Advanced Diploma course in Tourism

We organized 'Tradition Day' and 'Modernity Day' to promote students' cultural activities. The institute has organized different cultural activities and competitions like poster presentation, debate, elocution competition, essay competition etc. The institute organized 'Science Day' to make aware the students about scientific development in the country and develop scientific attitude among them.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institute has the following future plans:

1) To conduct Academic audit of institute.

2) To conduct workshop for Administrative staff.

3) To arrange the activities in collaboration with MOUs.

4) To Conduct the workshops under lead college proggramme.

5) To strengthen the placement cell.

6) To conduct the Green audit, Energy Audit, Gender Audit of institute.

7) To Sign the MOUs with Industries and Banks.

8) To start the value Added courses.